Montana Board of Public Education
Performance Framework Rubric
Student Engagement

The examples below are provided to illustrate the types of practices schools may use to demonstrate how students are engaged in their learning. Schools may use different or additional strategies that meet the same intent.

Examples may include:
A. Instructional Engagement
- Instructional practices that actively involve students in learning
- Opportunities for discussion, collaboration, and problem solving
- Use of formative assessment to monitor understanding and adjust instruction
- Lessons that require application of knowledge rather than passive participation

B. Attendance and Participation
- Monitoring student attendance and participation patterns
- Early outreach to families when attendance or participation concerns arise
- Strategies to support consistent attendance and engagement in learning
- Targeted supports to address barriers to participation

C. Student Voice and Ownership of Learning
- Opportunities for students to set goals and reflect on their learning
- Student participation in classroom decision making, as developmentally appropriate
- Leadership opportunities or structured ways for students to provide feedback
- Practices that encourage students to take responsibility for their learning

D. Supportive Learning Environment
- Classroom and schoolwide practices that promote a safe and inclusive environment
- Clear and consistent expectations for behavior and participation
- Positive relationships between students and staff that support engagement
- School culture practices that foster connection and belonging

E. Monitoring and Continuous Improvement
- Regular review of engagement indicators such as attendance, participation, and behavior data
- Use of engagement data to identify trends or areas of concern
- Adjustments to instructional or support strategies based on student engagement data
- Documentation of engagement practices as part of continuous improvement efforts

Optional Evidence Schools May Provide
- Attendance or participation reports
- Student survey results
- Classroom observation tools
- Intervention or support plans
- Documentation of engagement activities or data reviews