



**Montana Board of Public Education
Performance Framework Rubric
Student Academic Proficiency and Growth**

The examples below are provided to illustrate the types of practices and evidence schools may use to demonstrate how all students are learning in Math and ELA. Schools must submit data specifically to the **public charter school** only, identify the assessment tool used to measure student proficiency and growth, submit measurable data appropriate to the grade levels served, and demonstrate how progress is monitored over time.

Examples may include:

A. Assessment Tool and Measures

- Identification of the assessment tool used to measure Math and ELA learning, such as interim, benchmark, curriculum-embedded, or other locally selected assessments
- Description of what each assessment tool measures, including proficiency, learning progression, or growth over time
- Alignment of selected assessment tool to grade-level standards

B. Proficiency and Growth Data

- Baseline and follow-up assessment results demonstrating student learning in Math and ELA
- Evidence of growth measured from one point in time to another using the selected assessment tool
- Analysis of performance trends across grade levels
- Use of multiple data points rather than a single assessment snapshot

C. Use of Data to Inform Instruction

- Review of assessment data by teachers or instructional teams
- Instructional adjustments based on identified strengths and areas of need
- Targeted supports or interventions informed by assessment results
- Documentation showing how data is used to improve teaching and learning

D. Monitoring and Progress Review

- Regular monitoring of student progress throughout the school year
- Scheduled data review cycles or progress check-ins
- Adjustments to instruction or supports based on student growth or lack of progress
- Clear documentation of monitoring practices

E. Continuous Improvement

- Reflection on Math and ELA outcomes as part of the school's improvement process
- Identification of instructional priorities based on proficiency and growth data
- Use of outcomes to inform planning and future instructional focus

Required Submissions

Schools **must** submit the following information for Math and ELA:

- Identification and description of the assessment tools used by the public charter school
- **Baseline and follow-up assessment data** demonstrating student proficiency and growth using the identified tools

Additional Examples of Evidence

The examples below are provided to illustrate additional practices and evidence schools may submit to demonstrate how all students are learning in Math and ELA.

- Data summaries showing performance trends by grade level
- Documentation of data review cycles, instructional planning meetings, or progress monitoring protocols
- Records of instructional adjustments or interventions informed by assessment results
- Internal reports or summaries used by the school to monitor academic performance and growth