



Montana Board of Public Education

**Public Charter School Application
Lockwood Public Schools
Lion's Path Academy
*October 31, 2025***

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INTRODUCTION

Title 20, Chapter 6, Part 8, MCA, authorizes the establishment of public charter schools in Montana and tasks the Montana Board of Public Education as the sole entity authorized to enter into public charter contracts with a governing board. There are two types of public charter schools – those operating under an existing local school board and those operating as a new school district under a separate governing board. This Public Charter School Application is for both options.

A public charter school means a public school that has autonomy over decisions including, but not limited to, matters concerning finance, personnel, scheduling, curriculum, and instruction as defined in a public charter contract. Public charter schools are governed by a local school board, or in the case of a governing board other than a local school board, by the governing board of the public charter school district of which the public charter school is a part. Public charter schools are established and operated under the terms of a public charter contract and allow parents to choose to enroll their children. Public charter schools must admit students based on a lottery if more students apply for admission than can be accommodated.

Public charter schools provide a program of education that may include any or all grades from kindergarten through grade 12 and vocational education programs and operate in pursuit of a specific set of educational objectives as defined in its public charter contract, and must demonstrate a commitment to and robust understanding of personalized and proficiency-based learning.

The evaluation of your application will focus on whether implementing the proposals in your application will lead to the academic, organizational, and financial performance you are promising in exchange for potential broad flexibility from Montana's education standards. The evaluation will determine whether:

- there is an overall intent to create an innovative public charter school;
- there is an overall intent to create a high-performing public charter school;
- the academic program is consistent with a high-quality public charter school;
- the school governance is consistent with a high-quality public charter school;
- the business operations are consistent with a high-quality public charter school;
- the community support and need is consistent with a high-quality public charter school;
- there is clear and convincing proof of the likelihood of success;
- they can open and operate a successful public charter school; and
- there is a commitment to and robust understanding of personalized and proficiency-based learning.

SUBMISSION PROCEDURES

To facilitate the Montana Board of Public Education's review of public charter school applications, applicants must submit the application to bpe@mt.gov between the dates of October 27-31, 2025, with a deadline of October 31, 2025 at 5PM. All submission materials must be submitted in a single electronic submission. Multiple attachments will not be accepted in the submission. The Board will review the public charter school application, and if determined complete, will facilitate an interview and take public comment on the application. Final approval of the application will take place at the January 2026 Board of Public Education meeting. Please note the timeline on the Board's webpage under the Public Charter School tab.

Please provide a brief, direct response to each question using this application template and limit the application to 26 pages. Any appendices, handbooks, policies, and additional documents will be considered as supporting documentation. Please include links, when possible, and refrain from including lengthier documents.

Please note that submitting a public charter school application does not guarantee approval and that a public charter school contract will be granted. Failure to adhere to any requirements may lead to an incomplete application that is rejected before consideration.

PUBLIC CHARTER APPLICATION COVER PAGE

Check One: ☒ New Public Charter under existing local school board ☐ New Public Charter District

Name of Public Charter School Lion's Path Academy

Local school district in which the public charter school will be physically located: Lockwood School District

Contact Information for the Governing Board Chair

Contact Person: Josh Skidmore Lockwood School Board Chair
Name Title

Contact Address: 1932 US Highway 87 East, Lockwood, MT. 59101

Telephone Number: 1-406-861-4058

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Contact Information for the Person Completing this Application

Contact Person: Don Christman Superintendent
Name Title

Contact Address: 1932 US Highway 87 East, Lockwood, MT. 59101

Telephone Number: 1-406-867-6207

E-mail Address: christmand@lockwoodschool.org

Local Board of Trustee Evidence

Check One: ☒ Approved by existing local school board ☐ Refused approval by existing local school board

Provide copy of local school board minutes as evidence.

Minutes from the board meeting held on 10/30/2025 are attached.

PUBLIC CHARTER APPLICATION

Name of Public Charter School: Lion's Path Academy

Provide an executive summary with the general purpose and rationale for the creation of the public charter school, and explain how the proposed public charter school is different from a program that you could operate or are currently operating without the public charter designation.

Opening Date: August 2026 Public Charter Term Length: Fall 2026 – Spring 2031

Grades to be served: 9 - 12

Minimum Enrollment Per Year: 40

Planned Enrollment Per Year: 50

Maximum Enrollment Per Year: 60

During the proposed public charter 5-year term, indicate the specific grade-level programs that you plan to serve:

Check all that apply: ☐ Elementary Program ☐ Middle Grades Program ☒ High School Program

For each year of the public charter term, estimate the number of students the public charter school plans to serve in each grade:

	Elementary							Middle		High School				Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Year 1	0	0	0	0	0	0	0	0	0	10	10	10	10	40
Year 2	0	0	0	0	0	0	0	0	0	10	10	10	10	40
Year 3	0	0	0	0	0	0	0	0	0	10	10	10	10	40
Year 4	0	0	0	0	0	0	0	0	0	10	10	15	15	50
Year 5	0	0	0	0	0	0	0	0	0	10	10	15	15	50

ACADEMIC PROGRAM

See Submission Procedures

Executive Summary

The Lockwood School District is dedicated to the success of all students by fostering a safe, innovative, and engaging learning environment. We prioritize standards-based curricula and effective teaching strategies that align with modern educational demands. Utilizing advanced data systems, we track progress to promote educational growth while actively involving staff, students, parents, and the broader community in this mission, ensuring a united effort for every student's success.

The Lion's Path Academy plays a vital role in this mission by providing an alternative environment tailored for at-risk students through personalized support and flexible learning methods. This program emphasizes a comprehensive, student-centered approach that incorporates Differentiated Instruction and Blended Learning models to meet diverse needs. Continuous monitoring through Formative and

Summative Assessments, along with Standards-Based Grading, ensures that students receive consistent feedback and mastery of content, equipping them with the skills and resilience needed for future challenges and opportunities.

1. State the public charter school’s mission and vision and describe why this initiative is important to the community it will serve.

The mission of the Lion’s Path Academy is to meet students where they are, empowering them to embrace the opportunities available to them, including the invaluable achievement of earning a high school diploma.

The Lion’s Path Academy, guided by the core values of Legendary Education, Lasting Foundation, and Limitless Future, offers individualized support and non-traditional learning environments essential for student success. This initiative is vital to the Lockwood community, reinforcing the commitment to ensuring that every student can thrive academically and beyond. While the academy aims to inspire its students, it is the students themselves who motivate the staff to provide skills and opportunities for a future filled with possibilities. Ultimately, the academy seeks to empower students to reach their full potential.

2. Identify the targeted student population and the community the public charter school proposes to serve.

The Lion’s Path Academy will serve students within the Lockwood Public School system who are at risk—academically, behaviorally, or emotionally—of not completing their high school education in a traditional setting. These students may be facing barriers such as inconsistent attendance, academic gaps, trauma, or social challenges that make it difficult to thrive in a conventional classroom environment.

The academy is designed to provide a fresh start—a place where students are seen, valued, and supported. Its mission is to re-engage learners by meeting them where they are, both academically and personally, and to surround them with a caring network of educators, counselors, and mentors who believe in their potential. Through smaller class sizes, personalized instruction, and wraparound supports, The Lion’s Path Academy will empower students to rediscover their confidence, rebuild connections, and chart a meaningful path toward earning their diploma.

The school will serve the broader Lockwood community by ensuring that every student—regardless of their circumstances—has access to the tools, relationships, and opportunities necessary to succeed in school and in life. In doing so, The Lion’s Path Academy reflects the heart of the Lockwood School District’s mission: to provide a legendary education, a lasting foundation, and a limitless future for all students.

3. Describe plans and timelines for student recruitment and enrollment, including lottery procedures.

The recruitment plan for the Lion’s Path Academy will begin with an outreach campaign from September to December, promoting the academy through targeted advertising in local schools, community centers, and social media, along with informational sessions for students and parents. Collaboration with school counselors will help identify at-risk students, and partnerships with community organizations will enhance visibility among families unfamiliar with alternative education options. Open houses and community events will be organized from November to January to allow potential students and families to tour the facilities and engage with current students and staff.

The enrollment process will start with a formal application period from January to February, requiring prospective students to meet eligibility criteria, such as being academically at-risk. Priority enrollment will be offered to certain groups, including current Lockwood School District students and their siblings. If

applications exceed available spaces, a public lottery will be held in March to ensure a fair selection process, with families notified beforehand. The lottery will randomly select students for enrollment using an impartial system, ensuring transparency, with results made available to families shortly after. Selected students will confirm their enrollment within two weeks, followed by a mandatory orientation from April to June to inform new students and families about the academy's structure and support services. This timeline aims to create a transparent and equitable recruitment and enrollment process for all applicants.

4. Describe the public charter school's academic program, specifically focusing on why it is innovative in your school district. Include plans to formally assess student achievement on an annual basis.

The academic program at **Lion's Path Academy** is designed to provide flexible, personalized instruction that meets the diverse learning needs of high school students. This approach is innovative within the Lockwood School District and focuses on individualized support, accountability, and measurable growth.

1. Blended Learning Model Lion's Path Academy will implement a blended learning model combining in-person and online instruction. This approach increases flexibility for students facing personal, health, or family challenges while maintaining high expectations through teacher check-ins, academic monitoring, and structured pacing.

2. Individualized Learning Plans (ILPs) Every student will develop an Individualized Learning Plan outlining academic goals, strengths, and support needs. These plans will guide instruction, ensure alignment with district standards, and allow students to progress at their own pace with targeted interventions.

3. Integrated Behavior Supports Behavior intervention and restorative practices will be embedded into the daily schedule. Students will participate in daily check-ins, reflection activities, and individualized behavior plans to promote responsibility, emotional regulation, and readiness to learn.

4. Innovative Master Scheduling A flexible master schedule will allow students to complete core courses, engage in credit recovery, and pursue independent learning. This structure supports both academic acceleration and remediation within a consistent framework of accountability.

5. Student and Family Support Services Lion's Path Academy prioritizes the whole student through wraparound supports, including:

- Parent coaching and engagement workshops
- Two full-time counselors supporting academic and emotional needs
- Childcare access for teen parents
- Transportation assistance for students with barriers
- A student welfare specialist coordinating basic needs services
- Daily emotional check-ins for all students
- Graduation flexibility under MCA 20-7-1303 for students experiencing educational disruption
- Expanded asynchronous learning opportunities and family HiSET completion support

6. Annual Student Achievement Assessment Student progress will be evaluated through multiple measures:

- **State Assessments:** Participation in all required tests for Math, English, and Science
- **Performance Assessments:** Application-based projects and demonstrations of mastery
- **Progress Monitoring:** Regular ILP reviews assessing academic and behavioral goals
- **Senior Capstone:** A self-assessment project highlighting growth and achievement from grades 9–12 in a student-selected format

Through personalized instruction, comprehensive supports, and data-driven accountability, Lion's Path Academy will provide an innovative academic model that fosters engagement, equity, and measurable student success within the Lockwood School District.

5. Describe any variances to existing standards that the public charter school requires to enhance educational opportunities.

The **Lion's Path Academy** will follow the Montana Administrative Rules for graduation (ARM 10.55.905) while seeking limited variances to better support at-risk students and nontraditional learners. These variances will allow for flexible pacing, alternative credit options, and innovative assessment methods that promote individualized academic growth and career readiness.

Graduation Requirements and Tiered Credit Pathways Lockwood Schools require 24 credits for graduation. The Lion's Path Academy will maintain that standard while offering alternative tiers to accommodate diverse student circumstances. Students will be expected to meet or exceed the state minimum of 20 credits through a tiered system emphasizing mastery, service, and readiness for postsecondary success.

- **Tier 1 (24 Credits):** Students complete traditional graduation requirements through the standard curriculum with full access to Lion's Path supports and mentorship.
- **Tier 2 (22 Credits):** Students complete a Capstone Project, a minimum of 20 hours of community service, and a focused course in an area such as career exploration, financial literacy, or technology.
- **Tier 3 (20 Credits):** Students complete a comprehensive Capstone Project, 40 hours of community service, a career development plan that includes job-shadowing and resume preparation, and an exit interview demonstrating readiness for graduation.

Credit may also be earned through work-based and project-based learning that integrates real-world experiences with academic standards. Extended timelines for graduation will be available to students who require additional support due to personal or academic challenges, ensuring that each student graduates when fully prepared for postsecondary education or the workforce.

Alternative Assessment and Attendance Models Lion's Path Academy will implement alternative assessment options such as performance-based demonstrations, portfolios, and competency-based progression. These models measure mastery of standards rather than seat time, allowing students to advance as they demonstrate proficiency. Attendance requirements will incorporate hybrid and online participation to accommodate students balancing school, employment, or family responsibilities while maintaining accountability through verified engagement and progress monitoring.

HISSET Program The Lion's Path Academy will also operate a High School Equivalency (HISSET) program as an alternative pathway for students needing a nontraditional route to graduation. The HISSET program will provide small-group instruction, flexible scheduling, and individualized learning plans targeting the five core subject

areas: Language Arts, Mathematics, Science, and Social Studies. Certified teachers will combine direct instruction with digital coursework and hands-on learning experiences. Students will also receive mentoring, counseling, and access to life-skills workshops on topics such as financial literacy, job readiness, and communication.

Community partnerships will expand opportunities for internships and job-shadowing experiences, helping students connect classroom learning to real-world applications. Counseling and mental-health supports will remain central to the program, reinforcing the Academy's mission to meet students where they are and help them reengage in their education.

By incorporating these variances and pathways, the Lion's Path Academy will create an inclusive, flexible educational model that meets state standards while offering students multiple routes to success. The Academy's approach will uphold rigorous expectations, provide equitable opportunities, and ensure that every student—regardless of life circumstance—has access to a meaningful, achievable path toward graduation and lifelong success.

6. Describe the instructional design, including the type of learning environment, class size and structure, curriculum overview, and teaching methods.

The instructional design at **Lion's Path Academy** creates a personalized and supportive learning environment that blends small class sizes, individualized instruction, and hybrid learning. By combining in-person and online coursework, the Academy provides flexibility for students balancing school with personal or professional responsibilities while maintaining consistent engagement and mentorship.

Class sizes are limited to **no more than 14 students**, allowing teachers to deliver tailored instruction and one-on-one support. Each student develops an **Individualized Learning Plan (ILP)** that identifies goals, progress benchmarks, and graduation requirements. These plans are reviewed regularly to ensure alignment with state standards and individual student needs.

The curriculum is both rigorous and relevant, integrating **direct instruction, project-based learning (PBL), and competency-based education**. Core subjects follow Montana State Standards, while electives encourage exploration of personal interests and career pathways. Emphasis is placed on **Career and Technical Education (CTE), Social and Emotional Learning (SEL)**, and community engagement to prepare students for academic, career, and civic success.

Instructional methods include differentiated instruction, blended learning, and standards-based grading that measures mastery rather than seat time. This approach ensures equity, accountability, and a clear understanding of each student's growth.

7. Describe plans for identifying and successfully serving students with disabilities, students who are English Language Learners, students who are academically challenged, and gifted students, including compliance with applicable laws and regulations.

Lion's Path Academy is committed to serving students with diverse learning needs, including students with disabilities, English Language Learners (ELLs), academically challenged learners, and gifted students. The school's approach emphasizes early identification, individualized planning, and equitable access to high-quality instruction.

Students with Disabilities The Academy follows all federal and state requirements under **IDEA** and **Section 504**. Screenings and evaluations identify students who qualify for special education services, and **Individualized Education Programs (IEPs)** are developed in collaboration with parents, teachers, and specialists. Each plan

outlines accommodations, modifications, and supports—such as assistive technology and adapted materials—to ensure access to the general curriculum. Annual reviews maintain compliance and monitor progress.

English Language Learners (ELLs) Upon enrollment, students are assessed for language proficiency per **ESEA Title III**. Identified ELLs receive targeted **English as a Second Language (ESL)** instruction and ongoing classroom support. Teachers employ sheltered instruction strategies and receive professional development in cultural responsiveness. Student progress is monitored through regular assessments, and results are documented to ensure accountability and compliance.

Academically Challenged Students Through the **Multi-Tiered System of Supports (MTSS)**, the Academy provides tiered interventions that address academic or behavioral challenges. Differentiated instruction, small-group support, and individualized plans help struggling students make progress. Frequent data reviews guide instructional adjustments, and parents are included in the intervention process to reinforce learning at home.

Gifted Students Gifted learners are identified through cognitive assessments, teacher recommendations, and performance data. Once identified, they are provided with differentiated instruction, enrichment opportunities, and advanced coursework. Options include project-based learning, independent study, and mentorships to ensure that high-performing students are consistently challenged.

8. Describe student discipline policies, including those for special education students.

Lion's Path Academy promotes a positive, supportive environment where discipline is rooted in **restorative practices** rather than punishment. The goal is to help students learn from mistakes, take responsibility, and repair harm while maintaining fairness and compliance with **federal and state laws**, including **IDEA** and **Section 504**.

The Academy's **Code of Conduct** emphasizes respect, responsibility, and safety. Consequences follow a **progressive model**—from verbal warnings and reflective conferences to suspension when necessary—always focusing on learning and behavior change. Staff use *The Restorative Practices Handbook* and *The Restorative Practices Playbook* to guide interventions that build relationships and reduce exclusionary discipline.

Restorative approaches include reflective conversations, mediation, and restorative circles, fostering accountability and community connection. Parents are notified promptly of behavioral incidents and are included in problem-solving and support planning.

For students with disabilities, disciplinary decisions follow all **IDEA** and **Section 504** requirements. When behavior may be related to a disability, a **Manifestation Determination Review (MDR)** is held to ensure fair outcomes. **Behavior Intervention Plans (BIPs)** provide ongoing structure and positive reinforcement to address repeated concerns while maintaining a **least restrictive environment**.

9. Describe how the public charter school will demonstrate a commitment to and robust understanding of personalized and proficiency-based learning.

Instructional Philosophy

The Lion's Path Academy is founded on the belief that every student learns best when instruction is tailored to their individual strengths, needs, and aspirations. Our model ensures that students are not passive recipients of information but active participants in shaping their learning journey. We will provide a culture where mastery of essential knowledge and skills determines advancement, rather than seat time or age-based grade levels.

Personalized Learning Practices

Student-Centered Pathways: Each learner will have an individualized learning plan, co-created by students, families, and teachers. Plans will outline goals, strengths, and strategies for growth.

Instructional Flexibility: Teachers will use a variety of approaches-including project-based learning, small group instruction, and digital platforms-to meet students where they are and extend learning at their pace.

Student Voice and Choice: Learners will be encouraged to select topics, inquiry questions, and modes of demonstrating mastery, thereby cultivating ownership and engagement.

Proficiency-Based Learning Practices

Clear Learning Targets: Instruction will be guided by transparent, standards-aligned competencies that are shared with students and families.

Evidence of Mastery: Progress will be measured through authentic assessments such as performance tasks, portfolios, and presentations. Students will only advance after demonstrating mastery, ensuring learning gaps are addressed.

Multiple Opportunities to Demonstrate Learning: Recognizing that students learn in different ways, the school will provide varied avenues-oral, written, artistic, and applied-for demonstrating proficiency.

Assessment and Data Systems

Progress Monitoring: Regular formative assessments and digital learning dashboards will track growth and provide immediate feedback to students and teachers.

Responsive Instruction: Teachers will analyze data in real time to adjust instruction, target interventions, and enrich learning opportunities.

Transparent Reporting: Families will receive clear progress updates through proficiency scales rather than traditional letter grades, making achievement more meaningful and actionable.

Professional Development and Staff Support

Training in Personalized and Proficiency-Based Practices: Teachers will receive ongoing training in differentiated instruction, formative assessment, and student-led conferencing.

Collaborative Planning: Staff will engage in professional learning communities (PLCs) to share strategies, review student data, and refine instructional approaches.

Coaching and Mentoring: Instructional coaches will provide support to ensure consistent implementation of personalized and proficiency-based learning strategies.

Family and Community Engagement

Partnership in Learning: Families will participate in developing and reviewing student learning plans and will be provided with tools to support learning at home.

Community Connections: Local businesses, nonprofits, and higher education institutions will provide project-based learning opportunities, internships, and mentoring.

Transparent Communication: Regular family conferences and digital platforms will keep parents engaged and informed

SCHOOL GOVERNANCE

See Submission Procedures

10. Describe the public charter school’s organizational chart that clearly presents the proposed organizational structure, including lines of authority and reporting between the governing board, staff, related bodies such as advisory bodies or parent and teacher councils, and external organizations that will play a role in managing the public charter school.

The Lockwood School District Board of Trustees will serve as the governing body for the Lion’s Path Academy. Oversight of the Academy will be provided by the school administrator under the direction of the Superintendent and the Lion’s Path Academy Principal.

To ensure transparency and accountability, students and staff will present semester reports to the Board of Trustees highlighting program outcomes, student achievements, and ongoing initiatives. At least one Board meeting each year will be held on-site at the Lion’s Path Academy, providing trustees with direct engagement in the school’s progress and culture.

Collaboration and stakeholder voice are central to the Academy’s success. A Parent Advisory Committee will meet monthly with the principal to share feedback, discuss school goals, and strengthen home-school partnerships. In addition, a Student Advisory Committee will provide a platform for students to express ideas, voice concerns, and contribute to shaping the school’s learning environment.

Beyond the classroom, the Academy will build partnerships with local businesses, industry leaders, and community organizations to expand opportunities for students. These partnerships will offer real-world experiences such as job shadowing, internships, and service learning, preparing students for college, career, and community leadership.

Through collaborative leadership, transparent reporting, and community engagement, the Lockwood School District will ensure that the Lion’s Path Academy remains a model of innovation and student empowerment—equipping every learner with the skills, confidence, and connections to succeed in an ever-changing world.

11. Describe the roles and responsibilities of the governing board, the proposed leadership management team, and other entities shown in the organizational chart.

The **Lockwood School Board of Trustees** serves as the governing authority for The Lion’s Path Academy, focusing on strategic oversight, budget approvals, performance monitoring, and community engagement.

The **Superintendent** provides overall leadership for the district and The Lion’s Path Academy, supporting the Academy Principal, coordinating district initiatives, and serving as a liaison between the School Board and the Academy.

The **Lion’s Path Academy Administrator** manages daily operations, overseeing academic programs and staff while implementing strategic goals and addressing student needs. They report to the Superintendent on performance and challenges.

The **Assistant Superintendent** supports district operations, ensuring alignment with policies, leading special projects, and facilitating staff development.

The **District Parent Advisory Committee** represents parents and guardians, providing feedback on student experiences and collaborating with the Academy Principal to enhance programs and advocate for families.

Lion's Path Academy Staff, including certified teachers and support staff, deliver high-quality education, provide support services, and engage in professional development.

Community and External Organizations collaborate with the Academy to offer resources, mentorship, and extracurricular opportunities, enhancing the overall educational experience.

This organizational structure clarifies the roles and responsibilities of each entity, contributing to the effective management of The Lion's Path Academy.

12. Provide a staffing chart for the public charter school's first year and a staffing plan for the term of the public charter school.

The Lion's Path Academy will employ teachers certified by the Montana Office of Public Instruction. The school aims to maintain smaller class sizes, which will be a priority in staffing for the first year and beyond.

Staff	1st Year	2nd Year	3rd Year	4th Year	5th Year
Teachers	1 FTE	2 FTE	3 FTE	3 FTE	3 FTE
Counselors	.5 FTE	1 FTE	1 FTE	1 FTE	1 FTE
Administrators	.5 FTE	.66 FTE	.75 FTE	1 FTE	1 FTE
Attendance Secretary	.15	.15	.15	.15	.15
Custodian/Maintenance	.15	.15	.15	.15	.15

13. Detail the public charter school startup plan, identifying tasks, timelines, and responsible individuals.

The Lion's Path Academy Startup Plan details the key tasks, timelines, and responsible individuals necessary for launching the academy.

In Phase 1 (Months 1-3), the governing board will approve the academy's structure, budget, and curriculum in Month 1, with the Superintendent and Principal responsible. Additionally, the initial budget will be developed and funding sources secured, also in Month 1, by the Superintendent, District Finance Officer, and Principal. The curriculum will be finalized between Months 1 and 2 by the Principal, Assistant Superintendent, and Curriculum Director. Furthermore, from Months 2 to 3, the Principal and District Facilities Manager will secure an appropriate facility and necessary equipment.

Phase 2 (Months 3-6) involves staffing and training. The Principal, HR Department, and Assistant Superintendent will recruit and hire staff between Months 3 and 4, followed by onboarding and orientation in Months 4-5. Staff development for personalized learning strategies will occur in Months 5-6, led by the Principal and Curriculum Director.

Phase 3 (Months 4-6) focuses on student recruitment and enrollment. The Principal and District Communications Officer will develop a marketing plan in Month 4. Information sessions will be hosted by the Principal and the District Parent Advisory Committee between Months 4 and 5. Finally, student enrollment and orientation will take place in Months 5-6, coordinated by the Principal and Student Services Team.

In Phase 4 (Months 6-7), the operational systems will be finalized in Month 6 by the Principal and administrative staff. The Principal and District Purchasing Officer will acquire classroom materials, and a final staff preparation review will be conducted in Month 6. The Principal, IT Department, and Facilities Manager will test technology and facilities, ensuring readiness for students.

Phase 5 (Month 7 and ongoing) includes the school opening and ongoing operations. A welcome event for students and families will be held in Month 7, organized by the Principal and District Parent Advisory Committee. Ongoing monitoring and feedback will be implemented for continuous improvement.

Finally, in Phase 6 (end of Year 1), a program evaluation will assess outcomes, with the Principal, Superintendent, and Lockwood School Board of Trustees involved. Necessary adjustments to the curriculum, staffing, and operations will be made based on the evaluation.

14. Describe the plans for recruiting and developing school leadership and staff.

Recruiting and developing staff for The Lion's Path Academy, an alternative charter school in the Lockwood School District, prioritizes professionals passionate about working with at-risk students and aligned with the academy's mission. Recruitment will focus on candidates with expertise in alternative education, personalized learning, and trauma-informed practices. Partnerships with universities, educational organizations, and alternative education networks will help identify qualified candidates. Outreach efforts will include advertising on specialized job boards, networking with alternative educators, and leveraging the district's strong community reputation.

Staff development will emphasize professional growth through training in restorative practices, mental health support, and culturally responsive teaching. New staff will receive mentoring, and collaborative professional learning communities (PLCs) will promote teamwork and innovation. Leadership Pathways will also be offered to those interested in career advancement within the academy, ensuring a pipeline of future leaders.

15. Describe the proposed leadership and teacher employment policies, including performance evaluation plans.

The leadership and teacher employment policies at The Lion's Path Academy will align with Lockwood School District's policies on hiring, compensation, benefits, conduct, and grievance procedures. All staff must meet district and state certification standards, and employment contracts will follow district templates with adjustments for the academy's unique focus on alternative education.

Teacher evaluations will use the district's standards-based framework, focusing on instruction, student engagement, and alignment with the academy's mission. Evaluations will include formal observations, informal walkthroughs, and feedback for ongoing improvement, with professional development based on evaluation

results. Staff will also be assessed on their ability to build relationships, implement personalized learning, and contribute to a supportive culture.

Leadership evaluations will follow the district's system, emphasizing management, instructional leadership, and fostering positive school culture. Leaders will be evaluated on student outcomes, staff retention, and policy implementation, ensuring accountability and commitment to the academy's mission.

16. State the proposed governing bylaws.

The governing bylaws for The Lion's Path Academy will follow Lockwood School District's policies to ensure consistency in governance, budgeting, staffing, and instruction. The academy will be overseen by the Lockwood School District Board of Trustees and operate in alignment with district goals while allowing flexibility to meet its students' unique needs.

The academy's leadership will implement district-approved policies in daily operations, student discipline, and curriculum, with regular reports on student performance and attendance to ensure transparency. Stakeholder engagement will be a priority, with parents, students, and community members participating in advisory roles, following district guidelines for collaboration.

Any changes to the academy's structure or curriculum must be approved by the district board, ensuring alignment with the district's mission. This governance model balances the academy's autonomy and accountability.

17. Explain any partnerships or contractual relationships central to the operations and mission of the public charter school.

The Lion's Path Academy will establish strategic partnerships and contracts essential to supporting its at-risk students, aligning with Lockwood Public Schools' mission of providing a strong educational foundation and limitless opportunities. Partnerships with local mental health agencies, community organizations, and businesses will offer counseling, mentoring, job training, and internships to address students' social, emotional, and academic needs.

Additionally, the academy will contract with educational service providers for instructional resources and staff professional development, particularly in trauma-informed practices and alternative education. These collaborations will complement Lockwood School District's curriculum and maintain its educational standards. All partnerships will be regularly reviewed to ensure they meet the academy's goals of empowering and supporting students.

18. Provide the proposed calendar and sample daily schedule.

The **Lion's Path Academy** will align its academic calendar with the **Lockwood School District**, maintaining consistency in holidays, teacher in-service days, and key dates such as the start and end of the school year. The school year will run from **late August to early June**, with scheduled breaks for Thanksgiving, winter, and spring. This alignment ensures coordination with district events and allows students to participate fully in Lockwood's academic and extracurricular activities.

The Academy will implement a **flexible seven-period day** designed to meet the diverse needs of students. Flexibility in scheduling will allow students to begin their school day at different times depending on personal or work commitments. Some students may follow a traditional 8:00 AM to 3:30 PM schedule, while others may

begin or end later in the day. This adaptability supports personalized learning and reflects the Academy's mission to accommodate individual circumstances.

Students will have access to both **in-school and alternative learning experiences**, including online coursework, internships, work-based learning, and summer opportunities. Many students may spend part of the day on campus and the remainder engaged in self-paced or community-based learning. These experiences provide practical skills and authentic applications of classroom learning.

Each student's daily schedule will be guided by an **Individualized Learning Plan (ILP)**, created collaboratively with families and staff. These plans align academic goals with career aspirations while accounting for each student's unique needs. Teachers and support staff will regularly monitor progress and adjust schedules as needed to ensure continued success.

This flexible, student-centered calendar and schedule model exemplifies the Academy's commitment to meeting students where they are and preparing them for success beyond graduation.

BUSINESS OPERATIONS

See Submission Procedures

19. Describe plans for providing transportation, food service, and all other significant operational or ancillary services.

The Lion's Path Academy will use Lockwood School District's transportation services to provide reliable access for students. The district's bus routes will serve students, with flexible arrangements for those on non-traditional schedules, ensuring all can attend school.

Food services will also be provided through the district's program, offering nutritious meals for in-person students through the breakfast and lunch programs. For students engaged in online learning or work experiences, flexible meal options will be available during school hours.

Additionally, all operational services—such as building maintenance, technology support, and health services—will be provided by the district. This collaboration will ensure smooth operations and access to essential resources, including counseling and academic support, allowing The Lion's Path Academy to focus on individualized learning for at-risk students.

20. Describe cocurricular and extracurricular programs and how the programs will be funded and delivered.

The **Lion's Path Academy** emphasizes co-curricular and extracurricular participation as an essential part of its mission to provide a well-rounded and personalized education for at-risk students. A key goal is to encourage students to engage in the **clubs, organizations, and activities** already offered at Lockwood High School. This integration will help students connect with peers, develop leadership and teamwork skills, and foster a sense of belonging within the Lockwood community.

Participation in these programs allows students to explore personal interests, pursue hobbies, and develop potential career paths. Whether joining academic clubs, arts and theater programs, or athletic teams, students will be supported in finding outlets that promote personal growth and engagement. Collaboration with

Lockwood High School administrators will ensure equitable access to all extracurricular opportunities, including after-school programs and sports.

Extracurricular involvement has been shown to improve student well-being, increase engagement, and strengthen academic performance. The Academy believes these experiences will build confidence, purpose, and resilience while reinforcing positive connections to school life.

The Academy will also promote **community responsibility and service learning**. Students will participate in volunteer projects, mentorships, and partnerships with local organizations, helping them contribute meaningfully to the Lockwood community. These experiences will cultivate civic pride and teach the value of giving back.

Funding for these programs will come from district support, grants, and fundraising initiatives. By sharing resources with Lockwood High School and partnering with local businesses and organizations, the Academy will ensure all students—regardless of financial situation—have equal access to enriching opportunities that extend learning beyond the classroom.

21. Describe the proposed financial plan and policies, including financial controls and audit requirements.

The proposed financial plan for The Lion's Path Academy will align with the broader financial policies of the Lockwood School District to ensure fiscal responsibility and transparency. A comprehensive budget will be developed in coordination with the academy's leadership and the district's financial office, addressing all operational needs, staffing, instructional materials, and ancillary services. Once finalized, the budget will be submitted to the Lockwood School District Board of Trustees for approval, following state laws and district policies. The board will ensure that the financial plan supports the academy's mission and vision while remaining within the district's overall financial framework.

The budget will be managed under the oversight of the Lockwood School District Clerk, who will ensure all financial operations are compliant with state law and district policies. The Clerk will be responsible for monitoring expenditures, managing cash flow, and overseeing procurement processes to ensure that all purchases are made in alignment with the approved budget. In addition, the Clerk will work closely with The Lion's Path Academy's leadership to ensure that the financial resources are being used efficiently and in a manner that supports the academy's educational goals.

To maintain financial transparency and accountability, The Lion's Path Academy will adhere to stringent financial controls. These controls will include procedures for authorizing expenditures, managing contracts, and maintaining accurate financial records. All significant financial decisions will require approval through established district protocols, ensuring that no single individual has unchecked control over the academy's funds. Furthermore, the academy will implement regular financial reporting processes, with quarterly reports presented to the Board of Trustees to track spending and identify any potential issues.

The Lion's Path Academy's financial policies will include provisions for conducting regular audits as required by state law. An external, independent auditor will be appointed to review the academy's financial records annually, ensuring compliance with all state regulations and district policies. The audit will focus on verifying that all funds are being used appropriately, financial reporting is accurate, and there are no signs of mismanagement or fraud. These audits will be submitted to the Lockwood School District Board of Trustees and the state to confirm the academy's commitment to fiscal integrity.

In addition to regular audits, The Lion's Path Academy will participate in ongoing internal financial reviews conducted by the Lockwood School District's financial office. These reviews will ensure that the academy remains on track with its budget and that any discrepancies or potential financial risks are addressed immediately. The district will also conduct periodic training sessions for academy staff involved in financial management to ensure they are aware of and follow all financial protocols and legal requirements.

Overall, the financial plan for The Lion's Path Academy will reflect the same high standards of fiscal management as the rest of the Lockwood School District. By adhering to strict financial controls, ensuring transparency through regular audits, and following state law and district policies, the academy will create a sustainable financial foundation that supports its educational mission while maintaining accountability to both the district and the community. This careful management will help the academy deliver high-quality education to its students while remaining financially stable and compliant with all legal requirements.

22. Describe the insurance coverage that will be obtained.

The Lion's Path Academy will be covered by the same insurance provider as the Lockwood School District, ensuring comprehensive protection for its operations, staff, and students. The district's current insurance is provided through the Montana Schools Group Insurance Authority (MSGIA), a trusted provider that specializes in offering insurance services tailored to the needs of educational institutions. By using MSGIA, the academy will benefit from the same level of coverage as the rest of the district, including general liability, property, workers' compensation, and vehicle insurance, ensuring that all aspects of the academy are adequately safeguarded.

This coverage will include protection against potential liabilities arising from day-to-day school operations, ensuring that The Lion's Path Academy has sufficient resources to address any claims or legal issues that may arise. Additionally, workers' compensation will cover all staff members, providing protection in the event of work-related injuries, while property insurance will safeguard the academy's physical assets, such as equipment and facilities. By aligning its insurance coverage with that of Lockwood School District, The Lion's Path Academy can operate with confidence, knowing that its risks are appropriately managed and that it complies with all state and district requirements for insurance coverage.

23. Describe the startup and five-year budgets with clearly stated assumptions.

	Year 1	Year 2	Year3	Year 4	Year 5
State Basic Entitlement 47%	\$158,143	\$162,887	\$167,774	\$172,807	\$177,991
Local Basic Entit. 80%	\$124,887	\$128,633	\$132,492	\$136,467	\$140,561
Total	\$283,030	\$291,520	\$300,266	\$309,274	\$318,552
ANB	-	\$323,000	\$332,980	\$424,850	\$437,600
		40 students	40 students	50 Students	50 Students
Quality Ed.	-	\$14,692	\$15,132	\$15,460	\$15,923
At-Risk	-	\$506	\$1,012	\$1,245	\$1,531
IEFA	-	\$1,200	\$1,704	\$2,590	\$3,833
DFA	-	\$480	\$710	\$1,008	\$1,431
SPED	-	\$6,280	\$8,604	\$11,787	\$15,559
Total	-	\$23,158	\$27,162	\$32,090	\$38,277
Overall Total	\$283,080	\$637,678	\$660,408	\$798,304	\$832,706
Certified	\$143,400	\$193,400	\$237,997	\$292,736	\$360,065
Counselor	\$12,600	\$83,000	\$85,490	\$88,634	\$90,696

Admin	\$86,782	\$88,064	\$89,385	\$90,726	\$92,086
Secretary	\$4,679	\$5,941	\$7,426	\$9,282	\$11,788
Custodian	\$4,760	\$6,045	\$7,677	\$9,750	\$12,382
Overhead 5%	\$12,611	\$18,823	\$21,398	\$24,556	\$28,351
Supplies and Tech	\$25,000	\$25,750	\$26,523	\$27,319	\$28,139
Total	\$160,772	\$421,023	\$475,896	\$543,003	\$623,507
General Fund Implications	\$121,308	\$216,655	\$184,512	\$255,301	\$209,199

24. Describe the startup and first year cash flow projections with clearly stated assumptions.

The startup and first-year cash flow projections for Lion's Path Academy are designed to ensure a stable, positive cash flow and support the academy's staffing and operational needs from the outset. The startup budget outlines key expenses and funding sources, while the first-year cash flow projections anticipate sustainable financial health.

Startup Budget

Assumptions:

Funding Sources:

State Basic Entitlement: \$158,143

Local Basic Entitlement: \$124,887

Total Initial Funding: \$283,080

Staffing Costs: The academy will employ essential staff, including certified teachers, an administrator, a counselor, a secretary, and a custodian, to ensure a well-supported educational environment.

Overhead, Supplies, and Technology: Essential operational costs, including administrative overhead, classroom and office supplies, and technology resources, are included in the startup budget.

Total Startup Budget: \$160,772, allocated as follows:

Certified Staff, Administrator, and Counselor: Salaries and benefits for core staff to ensure the academy can provide a quality education with dedicated support for students.

Secretary and Custodian: Support personnel to maintain smooth daily operations and a safe, organized environment.

Overhead and Supplies: Basic operational costs, classroom and office supplies, and any initial technology setup to support instructional and administrative needs.

Total Funding After Initial Costs: With total funding of \$283,080 and startup expenses of \$160,772, the academy retains \$122,308 as a cash buffer for unforeseen expenses or additional programming needs.

First-Year Cash Flow Projections

The academy's cash flow projections for the first year show a positive cash flow, ensuring funds are available for all essential operations, as well as dedicated staffing and administration. This surplus will support not only general operational needs but also provide resources for dedicated counseling staff strictly for the academy.

Assumptions for First-Year Cash Flow:

Sustained Enrollment: Projections assume steady enrollment that meets or exceeds initial targets, ensuring reliable state and local entitlement funding.

Dedicated Counseling Support: Budget includes a full-time counselor assigned solely to Lion's Path Academy to address students' social-emotional needs and enhance the academy's support services.

25. Describe anticipated fundraising contributions and evidence, if applicable.

Anticipated fundraising contributions for The Lion's Path Academy will play a crucial role in supplementing the basic entitlement funding and general fund support from the Lockwood School District. These contributions will include donations from local businesses, community organizations, and individual donors who are invested in the academy's mission to support at-risk students. The academy will actively engage with the community to raise awareness about its goals and needs, organizing fundraising events and campaigns that highlight the impact of contributions on student success and program development.

In addition to community-based fundraising efforts, the Lockwood School District's grant writer will continue to explore and secure grant funding opportunities to support The Lion's Path Academy. The district's experienced grant writer will focus on identifying and applying for grants that align with the academy's educational objectives and operational needs. This proactive approach will help to secure additional financial resources, potentially covering costs related to specific programs, technology upgrades, or facility enhancements. Evidence of this commitment is found in the district's history of successful grant applications, which have previously provided significant funding for various educational initiatives.

Current and pending grant applications are expected to contribute significantly to the academy's financial support. The Lockwood School District has already received grant funding that can be applied to The Lion's Path Academy's costs, demonstrating a strong track record of securing resources for district programs. Additionally, ongoing applications are in various stages of approval, and the district will leverage these opportunities to address any additional funding needs. By combining community fundraising with targeted grant support, The Lion's Path Academy will build a robust financial base to support its innovative programs and ensure its long-term success.

26. Describe the facilities plan, including backup or contingency plans.

The facilities plan for the Lion's Path Academy outlines a strategic approach to ensuring that the academy can function effectively while accommodating its unique needs. Initially, the academy will utilize available space at Lockwood High School to hold classes. This arrangement allows for a smooth integration into the existing district infrastructure while providing a cost-effective solution. The specific locations within the high school to be used for the Lion's Path Academy classes will be carefully selected and designated prior to the academy's opening. This process ensures that the chosen spaces are conducive to the specialized educational environment required for at-risk students.

To support The Lion's Path Academy's mission of providing personalized learning experiences, the district will assess the suitability of various high school facilities for different instructional needs. This includes identifying areas that can be adapted to support small group instruction, individualized tutoring, and other specialized programs. The flexibility of using existing high school facilities is a key component of the plan, as it allows for a gradual integration and adjustment period before making any permanent changes or investments in new infrastructure.

In addition to the primary use of high school space, the facilities plan includes contingency measures to address potential challenges or changes in demand. Should the need for additional space arise or if the initial arrangement proves insufficient, the district will explore alternative solutions such as temporary modular

classrooms or off-site locations. These contingency plans ensure that The Lion's Path Academy can continue to operate effectively without disruption, even in the face of unforeseen circumstances or fluctuating enrollment numbers.

Overall, the facilities plan emphasizes a flexible and adaptive approach, leveraging existing resources while preparing for potential expansions or adjustments. By carefully selecting and preparing spaces within Lockwood High School and establishing backup options, the district aims to provide a supportive and effective learning environment for the Lion's Path Academy students. This thoughtful planning underscores the district's commitment to the academy's success and its ability to meet the evolving needs of its at-risk students.

COMMUNITY SUPPORT AND NEED

See Submission Procedures

27. Describe the specific evidence of significant community support.

In the Lockwood School District, community support is evidenced by the active involvement of local businesses in providing educational and professional opportunities for students. Many businesses in the area have recognized the importance of a high school diploma as a minimum qualification for their employees and have taken proactive steps to support this goal. For instance, several local companies have partnered with the district to offer job shadowing, apprenticeships, and other career readiness programs. This collaboration not only helps students gain valuable work experience but also prepares them for future employment, highlighting a community-wide commitment to ensuring that young people have the skills and qualifications necessary for successful careers.

Moreover, the district benefits significantly from the support of businesses that provide internships and work-based learning opportunities, especially for at-risk students. These programs offer students real-world experience, bridging the gap between classroom learning and practical application. Local businesses, such as manufacturing firms and retail chains, have established internship programs specifically designed to engage students who might face additional challenges. By participating in these internships, students acquire critical job skills, receive mentorship, and build professional networks that are essential for their future success. This support underscores the community's dedication to enhancing educational outcomes and career readiness for all students, including those who may be at higher risk of falling behind.

Family and community engagement plays a crucial role in the educational success of students in the Lockwood School District. Research consistently shows that strong family involvement is linked to improved student achievement, reduced absenteeism, and higher graduation rates. The district has made significant efforts to involve families in the educational process through regular communication, parent-teacher meetings, and community events. This active engagement helps to create a supportive learning environment where students feel encouraged and motivated. Community organizations also play a pivotal role by offering additional resources and support services that complement the educational efforts of the schools.

The Lockwood School District's focus on community engagement is further demonstrated by the involvement of local organizations in school activities and decision-making processes. Community leaders and organizations participate in school board meetings, advisory committees, and special events, providing valuable input and support. This collaboration ensures that the needs and interests of the community are considered in school policies and programs, fostering a sense of shared responsibility for student success. The active participation of these stakeholders helps to create a more inclusive and supportive educational environment.

Overall, the Lockwood School District's community support is characterized by a robust network of local businesses and organizations committed to student success. From offering career readiness opportunities to

engaging families and local leaders in school activities, the community's involvement is integral to the district's efforts to enhance educational outcomes and prepare students for the future. This collective support not only benefits students but also strengthens the connection between schools and the broader community, ensuring a collaborative approach to education and development.

28. Describe the opportunities and expectations for parent involvement.

Parent involvement in a child's education is pivotal for their academic success and overall well-being. Schools actively encourage parents to engage in their children's learning through various avenues. This includes attending parent-teacher conferences, participating in school events, and volunteering for classroom activities or school functions. By being present and involved, parents can better understand their child's progress and areas where they may need additional support. Active involvement not only helps parents stay informed about their child's academic achievements but also fosters a stronger connection between home and school, creating a more cohesive learning environment.

Building a strong partnership between parents and educators is essential for addressing and overcoming family challenges. Schools often facilitate this partnership through programs and initiatives designed to support families. For example, workshops on effective parenting strategies, educational resources, and counseling services can provide parents with tools to support their child's learning at home. Schools may also offer family support services that address issues such as financial instability, housing concerns, or health-related challenges. By working together, educators and parents can create a supportive network that addresses the broader context in which students learn and grow.

Expectations for parental involvement are clearly communicated by schools, emphasizing the importance of regular communication and collaboration. Schools typically outline these expectations through handbooks, newsletters, and orientation meetings, ensuring that parents understand their role in supporting their child's education. This includes setting goals together, monitoring homework and assignments, and fostering a positive attitude towards learning. Schools may also encourage parents to participate in decision-making processes related to their child's education, such as joining school committees or providing feedback on school policies.

Ultimately, the goal is to create a positive and productive relationship between parents and educators that enhances the educational experience for students. Schools recognize that when parents are actively involved and engaged, students benefit from a more supportive and enriched learning environment. By addressing family challenges collaboratively and setting clear expectations, schools and parents can work together to ensure that students receive the best possible support both at home and at school. This partnership not only benefits individual students but also strengthens the school community as a whole.

NOT AN EXISTING LOCAL SCHOOL BOARD? COMPLETE THE FOLLOWING INFORMATION

See Submission Procedures

1. Provide specific evidence that the applicant has sought from the local school board the creation of a school or program of the located school district serving the mission and vision of the proposed public charter school.
2. Provide specific evidence that the local school board declined to create the school or program and declined to submit a proposal for the creation of a public charter school to the Board of Public Education.

3. Provide a legal description of the property of the existing school district from which the boundaries of the public charter school district are proposed to be formed.
4. Share background information on the initial governing board members and, if identified, the proposed school leadership and management team.

Questions? Contact bpe@mt.gov

LOCKWOOD SCHOOL DISTRICT #26
YELLOWSTONE COUNTY, BILLINGS, MT
REGULAR MEETING

Call To Order

October 30, 2025

The meeting was held in the Lockwood Community Room located in the High School. Members of the public will be able to observe this meeting via livestream at:

[Lockwood School YouTube Channel](#)

Additionally, anyone wishing to make public comment submit the following form:

https://docs.google.com/forms/d/e/1FAIpQLSeLftqqnBN-PhkFF7L6m-vNtfhg4Bcs69f6935-qA_dRseo_w/viewform.

All received messages that comply with the following criteria will be read at the meeting: **No discussion of personnel or individual students is permitted.** Include your full name and address in your message. A limit of 300 words is placed on each person. This same link may be used to provide input on action agenda items prior to the Board taking action.

Chair Josh Skidmore called the Regular Meeting of the Board of Trustees to order at 8:10 a.m. by leading those present in the Pledge of Allegiance. The following Trustees and Officers were present: Board Chair Josh Skidmore, Trustees Cory Schock, Jacque Lorang, Kristie Hartley, Superintendent Don Christman and Business Manager/District Clerk DeeAnn Nielsen. Trustees Shane Makeeff, Stacey Lyson and Lacey Rollins were absent.

All guests are asked to sign in upon arrival.

Mr. Skidmore welcomed visitors and advised the following:

Any person present who wishes to address the board or raise any question about public school district matters or governing policies may do so under public participation. No discussion of personnel or individual students is permitted at this time. A limit of 3 minutes is placed on each person. Persons who want more time may make arrangements to be placed on a future agenda. Visitors wishing to record this meeting electronically may do so providing the recording does not disrupt the orderly conduct of the meeting. As a courtesy, all cell phones should be turned off. The public is also reminded that they may provide input on all motions being considered by the board at this meeting, the Chairman will ask for input and public participants will have the opportunity to "raise their hand" electronically as trustees consider each motion.

INDIVIDUALS, RECOGNITION, ACCOMPLISHMENTS AND CORRESPONDENCE

A. Public Comment-none

ITEMS FOR ACTION

1. Approve Lion's Path Academy Charter School Application.

Superintendent Christman recommends the Trustees approve the Lion's Path Academy Charter School Application.

Trustee Corey Schock moved to approve the Lion's Path Academy Charter School Application. Trustee Kristie Hartley seconded the motion.

Trustees Josh Skidmore, Cory Schock, Jacque Lorang, Kristie Hartley voted yes; the motion passed unanimously. Trustees Stacy Lyson, Shane Makeeff and Lacey Rollins were absent.

2. Approve Student Activities account for the Class of 2029

Superintendent Christman recommended the Trustees approve Student Activities account for the Class of 2029

Trustee Corey Schock moved to approve Student Activities account for the Class of 2029. Trustee Jacque Lorang seconded the motion.

Trustees Josh Skidmore, Cory Schock, Jacque Lorang, Kristie Hartley voted yes; the motion passed unanimously. Trustees Stacy Lyson, Shane Makeeff and Lacey Rollings were absent.

3. Approve minutes of the meeting.

Superintendent Christman recommended the Trustees approve minutes of the meeting.

Trustee Jacque Lorang moved to approve minutes of the meeting. Trustees Corey Schock seconded the motion.

Trustees Josh Skidmore, Cory Schock, Jacque Lorang and Kristie Hartley voted yes; the motion passed unanimously. Trustees Stacy Lyson, Shane Makeeff and Lacey Rollins were absent.

ADJOURN

The next Regular Meeting will be on Tuesday, November 11, 2025, at 6:00 p.m. in the Lockwood High School Community Room.

Trustee Josh Skidmore moved to adjourn the meeting at 8:18 a.m. Trustee Corey Schock seconded the motion.

Trustees Josh Skidmore, Cory Schock, Jacque Lorang and Kristie Hartley voted yes; the motion passed unanimously. Trustee Stacy Lyson, Shane Makeeff and Lacey Rollins were absent.



Josh Skidmore, Board Chair



DeeAnn Nielsen, Business Mgr/Dist. Clerk