



**MONTANA
ADMINISTRATIVE
REGISTER**



BOARD OF PUBLIC EDUCATION

NOTICE OF ADOPTION

MAR NOTICE NO. 2025-215.2

Summary

Amendment of ARM 10.63.110 and adoption of NEW RULE 1 pertaining to Early Numeracy Integration and Early Childhood Education Standards

Previous Notice(s) and Hearing Information

On June 27, 2025, the Board of Public Education published MAR Notice No. 2025-215.1 pertaining to the public hearing on the proposed amendment and adoption of the above-stated rules in Issue Number 12 of the 2025 Montana Administrative Register. On July 18, 2025, the board held a public hearing to consider the proposed rulemaking.

Final Rulemaking Action – Effective August 9, 2025

ADOPT AS PROPOSED

The agency has adopted the following rule as proposed:

NEW RULE I (10.54.903) EARLY NUMERACY INTEGRATION FOR 2025-26 SCHOOL YEAR

AMEND WITH CHANGES

The agency has amended the following rule with the following changes from the original proposal, stricken matter interlined, new matter underlined:

10.63.110 EARLY LEARNING DEVELOPMENTAL DOMAINS AND CONTENT STANDARDS

(1) remains as proposed.

(2) The following early learning content standards are aligned to the Montana K-12 Content Standards and highlight what students should know, understand, and be able to do upon entering kindergarten. All early learning content standards are applicable for public preschool programs while only the English Language Arts and Literacy and Mathematics and Numeracy Content Standards apply to early targeted interventions implemented through the classroom-based program for 4-year-olds and summer jumpstart program preceding kindergarten.

(a) remains as proposed.

(b) remains as proposed but is renumbered (c).

(c) remains as proposed but is renumbered (b).

(d) through (f) remain as proposed.

Authorizing statute(s): Mont. Const. Art. X, sec. 9, 20-2-114, 20-7-101, 20-7-1803, MCA

Implementing statute(s): Mont. Const. Art. X, sec. 9, 20-7-101, 20-7-117, 20-7-1803, MCA

Statement of Reasons

The agency has considered the comments and testimony received. A summary of the comments received, and the agency's responses are as follows:

Comment 1: Two commenters proposed revising the sequence of the developmental domains listed in the Early Childhood Education Standards, specifically ARM 10.63.110(2), and proposed moving mathematics and numeracy standards before creative arts standards, so that mathematics and numeracy standards follow English language arts and literacy standards. The remainder of the sequence would remain unchanged.

Response 1: The board agreed with Comment 1 and stated that the revision was appropriate, given the change in the early targeted interventions to include early numeracy, so reordering the domains to include the two priority domains at the beginning was important.

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Rule Reviewer

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Approval

Dr. Tim Tharp

Board Chair